

From: [kay_bea_Jones](#)
To: [Vankeerbergen, Bernadette](#)
Cc: [Wilke, Benjamin](#); [Nolen, Dawn](#); [Bitters, Todd](#); [Fink, Steven](#); [Daly, Marymegan](#); [Livesey, Robert](#)
Subject: Re: New Freshman Seminar "How Architects See: Experiential Studies in Place, Design, and Site Specific Analyses"
Date: Friday, May 27, 2016 2:14:14 PM
Attachments: [image001.png](#)
[ASC1137.docx](#)

Thanks for your original question and reminders, Bernadette.

we appreciate your replies today, Meg and Bernadette.

RE your question: "Are there ever any in-class meetings (if so, how long) on top of the visits (how long)?"

We have designed the freshman seminar with the intention that all site visits are in-class meetings. typical of architecture scholarship, site analysis and assessing information in the field are learned skills. while students will be asked to visit our selected sites before class meetings to look for and note a series of conditions, the dialog and show and tell in the specific location is key to learning how architects see. So we will aim to accomplish our stated goals through the 55-minute weekly meetings on site. the class period is short and we dont feel we can waste time in transit, but feel certain that meeting in each venue will allow us to develop the seminar demeanor with open dialog an efficient, conscious documentation.

We have attached our syllabus revisions --thanks for those reminders.

and thank you for helping to advertise our course widely to OSU incoming freshman.

best regards for Memorial Day weekend,

KB & Ben

On Thu, May 26, 2016 at 9:37 AM, Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu> wrote:

Dear Professors Jones and Wilke,

The ASC Curriculum Committee has reviewed your proposal for a new freshman seminar, "How Architects See: Experiential Studies in Place, Design, and Site Specific Analyses."

I am happy to report that the proposal was approved with one question and three reminders:

- Question: Are there ever any in-class meetings (if so, how long) on top of the visits (how long)?

- Reminders:
 - Since this course will be letter-graded, it will need to be offered under ASC 1137.xx (not 1138.xx, which is a series reserved for S/U freshman seminars). Please also do note that the course will not run under the ARCH course listing (as indicated on the syllabus) but will be an ASC course. Freshman seminars are advertised to incoming freshmen in all colleges. Policies or information specific to KSA should be replaced by information for a wider audience (e.g., references to Knowlton School sanctioned events or Knowlton Student Services on pp. 3-4 of syllabus).
 - Final version of the syllabus should specify that the seminar is worth one semester credit hour and the meetings will be 55 minutes each week.
 - Final version of the syllabus will also need to include a grading scale.

Should you have any questions about the feedback, please feel free to contact Meg Daly, faculty Chair of the ASC Curriculum Committee (cc'd here), or me.

I am also cc'ing Todd Bitters and Dawn Nolen, who both administer the Freshman Seminar program. One of them will be in touch with you for the practical arrangements related to teaching the course.

Congratulations on your new freshman seminar.

Best wishes,

Bernadette



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